

# Methuen High School Summer Reading 2011

## English Department

**Incoming Freshmen** may select from the following list. An assessment will be given.

Level 4 – Students must read TWO books Level 3 (optional) Level 2 (optional)	Read and prepare for an assessment on
	<i>Go and Come Back</i> by Joan Abelove
	<i>Tending to Grace</i> by Kimberly Newton Fusco
	<i>Ryan White: My Own Story</i> by Ryan White & Ann Marie Cunningham
	<i>Gadget</i> by Paul Zindel

**Incoming Sophomores**, if you are taking..... An assessment will be given.

Level 4 – EN 1124	<i>Jane Eyre</i> by Charlotte Bronte
Level 3 – EN 1123 (optional)	<i>Wuthering Heights</i> by Emily Bronte
Level 2 – EN 1122 (optional)	<i>All Quiet on the Western Front</i> by Maria Remarque

**Incoming Juniors**, if you are taking..... An assessment will be given.

Level 5 – AP EN 1245	<i>The Overachievers: The Secret Lives of Driven Kids</i> by A. Robbins <b>and</b> <i>The Autobiography of Benjamin Franklin</i> by B. Franklin
Level 4 – EN 1234	<i>The Great Gatsby</i> by F. Scott Fitzgerald <b>and</b> <i>The Catcher in the Rye</i> by J.D. Salinger
Level 3 - EN 1222 (optional)	<i>The Great Gatsby</i> by F. Scott Fitzgerald <b>or</b> <i>The Catcher in the Rye</i> by J.D. Salinger
Level 2 – EN 1223(optional)	<i>The Great Gatsby</i> by F. Scott Fitzgerald <b>or</b> <i>The Catcher in the Rye</i> by J.D. Salinger

**Incoming Seniors**, if you are taking..... **Read, write and prepare for an assessment on...**

Level 5 – AP – EN 1345	<i>Blindness</i> by Jose Saramago <b>and</b> <i>Glimpses of the Moon</i> by Edith Wharton  Complete the writing assignments available in the English Department and Guidance Office
Level 4 – EN 1344	<b>Read and prepare for a test on:</b> <i>Oedipus the King</i> by Sophocles <b>and</b> <i>Sons and Lovers</i> by D.H. Lawrence
Level 3 – EN 1343 (optional)	<i>Frankenstein</i> by Mary Shelley
Level 2 – EN 1342 (optional)	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie

**All assessments of summer reading will be completed in September.**

## MHS Summer Reading Assignment

I verify that \_\_\_\_\_ completed his/her summer reading.

---

Parent/Guardian Signature

**Directions: Answer questions one and two. Then answer at least one question of your choice from questions three to five. Fill in comments for four, five, and six. If you need more space, attach another sheet.**

1. Identify the book's title and author's name. Underline the title of the book.

---

---

2. Main Characters' Names

Personality Traits

Conflicts

---

---

---

---

---

---

---

---

---

---

---

---

3. To highlight the significance of this book for you, read all the following questions below and then **write a response to at least one**. Attach additional page if needed.

- \* What discovery did you make as a result of reading this book?
- \* How has this book changed your thinking or feeling?
- \* How has the book affirmed or challenged your opinions or view of life?

---

---

---

---

4. One positive comment about the book: \_\_\_\_\_

---

5. One comment or a change you would make about the book and why: \_\_\_\_\_

---

6. Overall, I give this book thumbs up, or a thumbs down: (Circle One)

