

Methuen Public Schools



Committed to Excellence

The Methuen Public Schools accepts as a primary goal the responsibility for its role in the development of each young person into an adult who can stand confidently, participate fully, learn continually, and contribute meaningfully to society.

Jeanne C. Whitten, Ed. D.
Superintendent of Schools



THE COMMUNITY

- Located 25 miles north of Boston, just off Interstate Highways 93 and 495, with easy access to the city, mountains, lakes, and seacoast
- Rich history with beautiful Renaissance-style architecture woven throughout the city
- Thriving economy, typified by the Loop—a shopping and entertainment area for the whole family
- A population of over 43,000, representing many cultures and faiths

THE METHUEN PUBLIC SCHOOLS

- An unyielding commitment to helping all students learn at high levels
- A professional culture founded on collegiality, experimentation, high expectations, open communication, tangible support, reaching out to the knowledge base, and other norms of growing schools
- A student population rich in cultural diversity, supported by parents who value and promote our schools
- Low student-teacher ratio
- An outstanding faculty, with expertise in their teaching content areas and effective instructional techniques
- A highly educated and supportive administrative staff
- Four newly constructed K-8 grammar schools, with state-of-the art facilities
- A fully accredited high school that was honored by the Massachusetts Department of Education as a Commonwealth Compass School
- Data-driven decision-making that honors teachers' participation and draws from current research into teaching and learning
- Continuously updated curricula, all aligned with the Massachusetts Curriculum Frameworks
- New textbooks, selected after rigorous research into what works best for students
- Computer labs equipped with the latest technology and software
- Excellent media centers, well-stocked with resources and staffed by knowledgeable, helpful media specialists
- Effective support programs for English language learners, special needs students, and Title 1 students
- Pre-school classes and free full-day kindergarten
- Full selection of Advanced Placement courses at the high school
- Wide range of co-curricular activities and athletics, fully funded by the district
- School-Age Child Care Center
- Adult Basic Education Program

Methuen's Schools

Comprehensive Grammar School



Situated on Howe Street, the Comprehensive Grammar School houses a pre-kindergarten through grade 8 enrollment of approximately 1140 students. The CGS also has significant system-wide programs for English language learners, language-delayed students, and students with severe special needs.

Tenney Grammar School



Located in the central section of the city, Tenney Grammar School has about 1450 students in pre-K to grade 8. In addition to a Title 1 program, Tenney benefits from a Reading First grant, which provides extensive support for early literacy.

Marsh Grammar School



The Marsh Grammar School is a pre-K through grade 8 school located in the west end of Methuen. The Marsh has two pre-school programs and eight self-contained, district-wide, special education classrooms. The approximate student enrollment is 1400 students.

Donald P. Timony Grammar School



The Donald P. Timony Grammar School is a pre-K through grade 8 school with an enrollment of approximately 1450 students. Timony is also home for several district-wide special education programs and a Greater Lawrence Educational Collaborative classroom. Title 1 services are offered to Timony students, and literacy is supported through a John Silber Reading Grant.

Methuen High School



With an enrollment of 2000 students in grades 9 through 12, Methuen High School offers a broad range of opportunities for its students. Courses are provided in four levels, including Advanced Placement. Housed in different wings of the building, each department shares a common teachers' room. Approximately 140 teachers and other professional personnel are supported by department chairs in each major discipline, along with the principal, a vice-principal, and three assistant principals.

Whether you're a beginner or you're highly experienced, Methuen supports your professional growth.

SUPPORT FOR NEW TEACHERS

- Four-day orientation program for newcomers to the district
- Mentor program, providing ongoing support to new teachers, along with induction workshops dealing with topics such as innovative teaching strategies, effective classroom management, instruction of special needs students and English language learners, integrating technology into instruction
- One-to-one coaching for each new teacher, paired with an experienced teacher from the same grade or department
- Supervision process based on Saphier and Gower's *The Skillful Teacher*, a well-researched knowledge base on teaching

PROFESSIONAL DEVELOPMENT

- Graduate-level courses provided on-site and free for professional development points or at a minimal \$200 charge for credits from Salem State College
- After-school workshops and seminars designed and run by teachers, to offer practical support for colleagues
- Opportunities to attend off-site workshops and conferences
- Regular grade-level and departmental sessions, when teachers share successful strategies and materials
- Stipended summer sessions in curriculum design and lesson-planning

Job openings are posted on our web site:

www.methuen.k12.ma.us

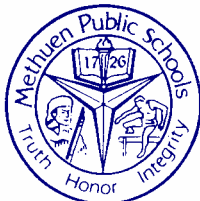
*To apply for a position, send your
résumé and cover letter
to the individual and address noted in the posting.*

HIRING PROCESS

1. Résumés are screened by the building principal and/or program administrator.
2. Principal or administrator contacts promising candidates for initial interviews and requests completion of full application packets, with transcripts and 3 letters of recommendation. Reference and CORI checks are conducted.
3. Principal or administrator prepares a recommendation for hire, supported by the application packet.
4. Superintendent of Schools interviews the final candidate and approves or disapproves the hire.
5. Contract is tendered to the approved candidate. Salary is determined according to collective bargaining agreement.
6. Newly hired individual is invited to orientation session in late August.

*To put your application on file with us for future openings,
send your résumé and cover letter to...*

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*Methuen Public Schools
An Equal Opportunity Employer*