

ASSIGNMENT TO SCHOOLS

Each school within the school system is defined by attendance boundaries set by the Committee. It is generally expected that youngsters will attend the school within the attendance district of his/her residence. However, the Committee recognizes that there are situations in which it is beneficial to both the youngster and the school system to allow a placement outside of the attendance district. The Superintendent is authorized to grant or deny written requests for individuals to attend a school outside designated attendance areas according to the following guidelines:

1. When a youngster is assigned to a districtwide program that is housed at a particular school the request that siblings attend that same school will be honored subject to the availability of space in the school.
2. When a youngster moves to a new residence and that new residence is in a different attendance district, a request to remain at the previously assigned school will be honored subject to the availability of space in the school.
3. Other requests will be considered on their merits and may be approved subject to the availability of space in the school.
4. In all cases in which a placement outside of the attendance district of residence is granted, parents will assume the responsibility for transportation to and from school.

A school is deemed to have space available if the total enrollment of the school is at or below its design capacity and the classroom to which the youngster is assigned will not exceed twenty-five students.

Comprehensive Grammar School Design Capacity	1200 students (FTE)
Marsh Grammar School Design Capacity	1370 students (FTE)
Tenney Grammar School Design Capacity	1370 students (FTE)
Timony Grammar School Design Capacity	1370 students (FTE)

First Reading: June 10, 1985
Second Reading: June 24, 1985
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